Luther J. Price Middle School

Date: January 26th, 2023
Time: 4 pm
Location: Zoom Location

I. **Call to order:** 4:03 pm
II. **Roll Call**

Role	Name *(or Vacant)*	Present or Absent
Principal	Luqman Abdur-Rahman	Present
Parent/Guardian	April Chele	Absent
Parent/Guardian	Kenisha King	Present
Parent/Guardian	Typurs Mitchell	Absent
Instructional Staff	Charlie Jackson	Present
Instructional Staff	Keely Sutton	Present
Instructional Staff	Alexandra James	Absent
Community Member	Megan Arthur	Present
Community Member	Alexei Stokes	Present
Swing Seat	Joquita Ferguson	Present

Quorum Established: [Yes]

III. **Action Items**
   A. **Approval of Agenda:** Motion made by: [A. Stokes]; Seconded by: [Ms. King]
   Members Approving: All
   Members Opposing: none
   Members Abstaining: none
   Motion [Passes]

   B. **Approval of Previous Minutes:** *No suggested amendments to the minutes:*
      i. Motion made by: [Keely Sutton]; Seconded by: [A. Stokes]
      ii. Members Approving: All
      iii. Members Opposing: none
      iv. Members Abstaining: none
      v. **Motion** [Passes]
   C. Review events that recently took place
      i. Thanksgiving meal
         1. Meal went very well, and many parents came in to participate

2. Parents were able to eat with their students and they enjoyed it a great deal

   ii. Father's breakfast event
      1. Extremely successful event - fathers shared testimonies that were very moving and was very touching for the students
      2. Talked about the community and the impact of things like this on their students
      3. Fathers wanted to organize activities for every month and wanted to spend time with the students and with one another
      4. Thinking about using lessons from BBBS and how we can leverage that training
         a. Can connect "parents are people too" where students understand how to better communicate with them
         b. Have a joint session with that - how to communicate when emotions are high
      5. Ms. Arthur will talk to the team about setting this up - Keely will work to do some research on when the best time is

   iii. Staff holiday event
      1. Importance of building camaraderie as a team as they are tired and ready for the break

   iv. Technology fair
      1. Great to connect with robotics, computer science, and other tech aspects that we are trying to promote
      2. As a STEAM focused school, we are striving to expose students to as much as possible dealing with tech and engineering
      3. Our students did hype videos and used their robotics projects to enter the program

D. Review school calendar and upcoming events
   i. Next father's event
      1. Need to get with Ms. Arthur to set up a time and date
      2. Will communicate and create some kind of survey and share with Ms. Arthur
   ii. Upcoming curriculum night
   iii. February student dance
      1. Feb 17th for our Valentine's dance
      2. There is a character and academic requirement for participation
      3. Live School allows us to celebrate what the students are doing in the class

4. Expectation for students to work on their personalized learning platforms (Lexia and IXL) daily and on their own at night for participation
5. We ask them to log in for 30-40 minutes each night

E. School Priorities in action:
   i. Redesign of intervention block
      1. The intervention block was reset and restructured to optimize the growth of students
      2. This relies on teacher led small differentiated groups
      3. We have modeled for staff and made sure that they understand the changes and what is expected
   ii. Expanding partnerships to expand impact
      1. Farming Education partnership and pathway
         a. Preparing a agriculture track in partnership with APS CTAE and Carver HS to ensure students have as many tracks to go down as they can
      2. Urban Assembly to expand SEL acumen
         a. We are in a partnership with Urban Assembly to do audits and schoolwide assessments on our SEL offerings as a school
         b. Teachers did SEL competency assessments for all students in the winter
         c. We will share with Ms. Arthur to see how this data will be utilized to enhance mentorship partnerships with the littles
      3. COR partnership
         a. COR works at Carver to provide clothing, food, and snacks to students and families
         b. They also support emotional needs with small groups
         c. They also do SEL that incorporates ethics and decision making
         d. They have been very successful at Carver and we are looking to expand this partnership to Price next year so our 8th grades have continuity with wrap around supports and build relationships before they go to the high school
      4. Expansion of Verizon partnership with Learning lab
         a. We are grateful for just finding out that we have been approved to enter a partnership with Verizon to get an innovation learning lab

b. This lab will be used to offer new technology classes to students dealing with virtual reality and augmented reality

c. The lab will also expand our offerings for computer science and really complement our STEAM offerings

d. We have done walkthroughs of the spaces already and next steps are to work with APS about improvements to the space that need to happen to make it feasible for an August start

IV. **Discussion Items**

    A. Discussion Item 1: Promoting a culture of ownership

        i. One pager - Strategy

            1. Our work and strategy is still informed by this strategy document

        ii. Turnaround competency work

            1. We established these competencies as required for our success as a school and made sure teachers were clear on them

        iii. Cahn Fellowship for Dr. Mahan and I

            1. We are currently going to trainings via the Cahn fellowship to identify a problem of practice and ensure that we are working to improve on that aspect of our work

        iv. Engaging staff weekly

            1. The way we are promoting student ownership and agency and staff ownership is through this initiative

            2. Every week, we report out on specific metrics that are related to our school improvement plan

            3. We also let staff know where we are doing well and where we need to improve, so we are outcome based

            4. We connect this to our turnaround competencies and make sure that it is a representation of influencing and pushing towards results

    B. Discussion Item 2: What does this level of ownership look like for Go Team?

        i. Balance for accountability, communication, and engagement

            1. Ms. Stokes is waiting to hear about a flier about self-sufficiency

            2. She will send the flier to the Carver cluster to help us with job placement and will help share this information with us

            3. She will share this information with us because the stress of the parents translates to the students

V. **Information Items**

    A. None given

VI.   Time for open comment from community members

    A.   No comment given from community members

VII.   Announcements

    A.   This is meeting #5 and we have 6 scheduled, but we have an opportunity to go to up to 8 if the group determines the need

VIII.   Adjournment

Motion made by: [Keely Sutton]; Seconded by: [Ms. King]

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion [Passes]

ADJOURNED AT [4:58 pm]

Minutes Taken By: [L. Abdur-Rahman, on behalf of Joquita Ferguson]

Position: [Secretary]

Date Approved: []